Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DNYANOPASAK SHIKSHAN MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, JINTUR**
Name of the head of the Institution	**Dr. S. L. Sadawarte**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02457237232**
Mobile no.	**9422879596**
Registered Email	**dsmj.principal@rediffmail.com**
Alternate Email	**principaldsmj@gmail.com**
Address	**Dnyangiri Campus, Yeldari road, Jintur**
City/Town	**Jintur**
State/UT	**Maharashtra**
Pincode	**431509**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Shyam Khobraji Gore**
Phone no/Alternate Phone no.	**02457237232**
Mobile no.	**9422879596**
Registered Email	**skgore@dsmacsjintur.ac.in**
Alternate Email	**shyamkgore@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dsmacsjintur.ac.in/uploaded_files/AQAR_2017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**70.6**	**2004**	**16-Feb-2004**	**15-Mar-2009**
2	**B**	**2.37**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

16-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on curriculum	01-Aug-2018 01	26
AIDS Awareness program	01-Dec-2018 01	87
Program on measurement of Blood pressure	12-Dec-2018 01	37
Workshop on ICT teaching tools	12-Jan-2019 01	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Effective implementation of CBCS pattern for all faculties

2. API verification of all faculty of the college.

3. Motivated faculty to do research work and participate national, international conference seminars and workshops.

4. General knowledge examination conducted by the IQAC.

5. Preparation of Academic Calendar.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of Science Club and Commerce Forum.	Science Club and Commerce Forum Established
To organize 'Computer Awareness Workshop' for Computer illiterate Students.	Computer awareness programs as well as certificate programs in computer science are organized for computer-illiterate students.
To arrange a lecture on "Contribution of Indian Constitution for Democracy'	'The Indian Constitution Day' was celebrated on 25th November 2018. The public reading of the preamble of constitution was arranged to mark the event.
To introduce Soft Skills and Personality Development Programme	Various programmes for the personality development of students are organized.
To organize annual gathering and encourage the students to participate in cultural activities.	Various cultural programmes are organized. Students are encouraged and motivated to participate in Youth Festivals for boy and girl students at university level. Every year an annual college gathering / day is organized.
To provide support and guidance to the students in preparing competitive examinations.	College has established a competitive examination guidance counseling cell. Cash awards are distributed to students and certificates are distributed to them in annual college day function. Students are motivated to appear for various competitive examinations like MPSC banking exams etc. Various links are shared on WhatsApp groups by using YouTube for online guidance and counseling.
To create environment consciousness among the students, teaching and non-teaching staff.	The college has established an Environment Protection Cell. This Cell organizes environment awareness programmes. Various trees are planted in the college campus as well as on adjoining areas. Special efforts are made to keep and maintain the clean environment. Various programmes and functions are organized to maintain the environment clean
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	20-Nov-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The adopted MIS for various sections of the college. Variety of modules are used in office, library and account section. SOUL 2.0 software is used in library. For accounting Excel and Talley software are used. University integrated System is used for admission and examination purposes. Online Google forms are used for stakeholders feedback system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At the beginning of the academic year Principal, IQAC and all members of staff make planning of effective implementation of the curriculum prescribed by the University. • The yearly time table for every stream is prepared. • Every department prepared year plan and academic calendar which includes curricular, co-curricular and extra-curricular activities. • In very first meeting with the student principal addressed the students and make them aware about curricular and extracurricular activities running during the year. • The syllabus distributed to faculty in every department according to expertise and interest of the faculty. • Every month progress of teaching and learning is discussed with the principal by the department head. • Staff members attended workshop on revised syllabus which helped to deliver curriculum effectively. • Unit tests, home assignments, group discussions, quizzes have been conducted regularly for better understanding and decreasing fears and phobias within the students. • Departmental meeting plays vital role to solve student's problems. In these

meeting faculty discussed syllabus distribution, time table distribution, conducting unit tests, sample question papers, use of ICT tools, etc. for betterment of the teaching and learning process. • Teachers provided books, study materials to the students after completion of every unit. • All students are in contact regularly with the teachers via WhatsApp group, google class room etc. • Students participate in group discussion, oral presentation for enhancing presentation skill. • Extra lecturers conducted for remedial teaching for slow learners. • Teachers make optimum use of ICT tools for effective and interactive teaching and learning processes. • All teachers are encouraged to attained work shops, seminars, conferences, orientation, refresher courses and faculty development programs. • The curriculum is displayed on the college website. • The college library has adequate number of books journals, magazines and e-journals. • Every period is strictly engaged and syllabus completed in specified time. • Syllabus of every faculty revised by university after every five years. • College encourages every student especially advanced learner to participate in Avishkar research competition, seminar quiz, poster presentation and competitive examinations. • College has wi-fi facility, LCD projectors, well equipped laboratory, computer laboratory for ICT teaching. • Field visit and industrial visits organized by the college for experiential and experimental learning. • IQAC makes overall plan of teaching and learning and monitor all activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Internet and communic ation training program	Nil	10/11/2018	10	Skill development	skillful use of Internet
Applied Physics used in society	Nil	22/10/2018	10	To develop interest in Physics	Future applications in Physics

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	16/06/2018
BCom	General	16/06/2018
BSc	General	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Internet and communication training program	10/11/2018	10
Yoga	21/06/2018	82
AIDS awareness day	01/12/2018	87
Applied Physics used in society	22/10/2018	10
Program on measurement of Blood pressure	12/12/2018	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	28
BCom	Environmental Studies	30
BSc	Environmental Studies	68
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Analysis of Feedback from Students-I (2018-2019) 1. Depth of the course content including project work if any Response: 50 students given response as Excellent, 40 students given response as Good whereas 10 students given response as Unsatisfactory. 2. Extent of coverage of courses Response: 60 students given response as Excellent, 30 students given response as Good whereas 10 students given response as Unsatisfactory. 3. Applicability relevance to real life Response: 40 students given response as Excellent, 20 students given response as Good, 30 students given response as Satisfactory, whereas 10 students given response as unsatisfactory. 4. Learning Value (in terms of Wisdom Knowledge concepts. Manual skill, analytical abilities of broadening perspectives Response: 40 students given response as Excellent, 40 students given response as Good, 10 students given response as Satisfactory, whereas 10 students given response as unsatisfactory. 5. Clarity and relevance of textual reading material Response: 40 students given response as Excellent,30 students given response as Good, 20 students given response as Satisfactory, whereas 10 students given response as unsatisfactory. 6.

Relevance of additional source material (Library) Response: 40 students given response as Excellent, 40 students given response as Good, 10 students given response as Satisfactory, whereas 10 students given response as unsatisfactory. 7. Expert of effect required by students Response: 30 students given response as Excellent, 30 students given response as Good, where as 40 students given response as satisfactory. 8. Overall rating Response: 40 students given response as Excellent, 40 students given response as Good, 10 students given response as Satisfactory where as 10 students given response as Unsatisfactory. Analysis of TEACHERS FEEDBACK ON CURRICULUM-II (2018-2019) 1. The course syllabi taught have a good balance between theory and application Response: 31.3 teachers given response as Strongly Agree, 62.5 teachers given response as Agree whereas 6.3 teachers given response as Disagree. 2. The objectives of the syllabi are well defined. Response: 43.8 teachers given response as Strongly Agree and 56.3 teachers given response as Agree. 3. The books / journals etc. prescribed / listed as reference materials are relevant. updated and cover the entire syllabi. Response: 37.5 teachers given response as Strongly Agree and 62.5 teachers given response as Agree. 4. The course/ syllabi of the subject taught increase interest, knowledge and perspective in the area. Response: 31.3 teachers given response as Strongly Agree and 68.8 teachers given response as Agree. 5. The syllabi prescribed are adequate /enough to provide job opportunities to students. Response: 31.3 teachers given response as Strongly Agree, 50 teachers given response as Agree whereas 18.8 teachers given response as Neutral. 6. Requirement Revision of the syllabus is required Response: 50 teachers given response as Strongly Agree, 37.5 teachers given response as Agree whereas 12.5 teachers given response as Neutral. 7. The college gives full freedom to adopt new techniques / strategies of teaching such group discussions, seminar as presentations and learners participation Response: 56.3 teachers given response as Strongly Agree and 43.8 teachers given response as Agree. 8. Tests and examinations

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	171	171
BCom	General	360	137	137
BSc	General	360	270	270
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	578	0	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
27	27	93	2	0	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system available in the institution for resolving the academic as well as non-academic problems of the students. The mentor is a senior professor with sufficient experience with abilities to guide the student mentees in their academic problems such as difficulties in syllabi, issues in understanding the classroom teaching, etc. Besides this student faced the non-academic problems such as bus transportation from their village to the institution, need of reference books other than those available in college library, lack of money to pay the examination fees, etc. The mentor provides a suitable solution to such a problem put forward by the mentee. The IQAC appoints the selected professors as the mentors, wherein at the most 35 mentees are distributed for each mentor. The mentor arranges the number of meetings as per the requirement according to issues put forward by the mentees. In meeting the mentor discuses the problems of the mentees and provides a suitable solution with the help of which the institution may be taken required action if any. Such problems and their solutions are maintained as the record in the report containing minuets of the meeting. A copy of such report is provided to IQAC for the information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
578	27	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	27	7	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	2018-2019	15/04/2019	01/06/2019
BCom	002	2018-2019	15/04/2019	01/06/2019
BSc	003	2018-2019	15/04/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The mechanism of internal assessment followed by the institute is designed by the university and being an affiliated institute, the mechanism is compulsory for the institute. For BSc program it is called CA (continuous assessment) for which 20 of the total marks are given and an independent passing is necessary for the student. It includes two unit-tests and two tutorials for a course in a semester. For BCom program 25 of total marks i.e., 25 marks are allotted for the CA including two tests and two tutorials. For BA program 33 percent of the total marks i.e., 25 marks are allotted for the CA wherein the work includes one test (10 marks), one home assignment (10 marks), and one seminar (5 marks). The teachers submit the marks obtained in continuous assessment to the examination section from which the data is uploaded online to the university via the link provided. For all programs an independent passing in CA is necessary to pass in the program successfully.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC of the institution at the beginning of the academic year. Since the institution is affiliated to the Swami Ramanand Teerth Marathawada University, Nanded, the academic calendar of the university is used as the base to prepare the calendar of the institution. The academic calendar includes all the academic activities starting from the dates of the admission, commencement of classes, celebration of the different national festivals, NSS camp, annual social gathering, proposed schedules of the end semester examination, and vacations. At the beginning of the academic year each department in the institution provides the list of the activities to be performed during the academic year to the IQAC. The IQAC prepares the academic calendar including all such activities provided by the departments within the scheduled period according to the university academic calendar. Thus, the academic calendar of the institution includes the curricular, co-curricular, extra-curricular activities to be performed during the academic year for the overall development of the students. The continuous follow up is taken by the principal and IQAC to maintain the schedule of the activities mentioned in the academic calendar. For this purpose, the meetings of the heads of the departments are arranged periodically and the necessary guidelines and suggestions are given for the accomplishment of the activities in academic calendar within the scheduled time. The academic calendar is published on the college website to make all the stakeholders aware of the activities to be performed during the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://dsmacsjintur.ac.in/uploaded_files/Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	General	36	21	58
002	BCom	General	43	30	70
003	BSc	General	69	18	26
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_(2018-2019).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	Department of Zoology	10/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	05
International	Electronics	5	05
International	Botany	4	02
International	Mathematics	9	1.25

International	Computer Science	3	01
International	Fishery Science	2	0.5
International	Chemistry	1	01
International	Zoology	2	01
International	Hindi	1	01
International	Economics	3	01
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	8
Computer Science	1
Electronics	2
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Magneto-structural behaviour of Gd doped nano crystalline Co-Zn ferrites governed by domain wall movement and spin rotations	Santosh S. Jadhav	Ceramic International	2018	5	D. S. Ms Arts, Commerce and Science College, Jintur	1
Crystal chemistry and single-phase synthesis of Gd3 sub stituted Co-Zn ferrite na noparticle s for enhanced magnetic properties	Santosh S. Jadhav	RSC Advances	2018	5	D. S. Ms Arts, Commerce and Science College, Jintur	1

Crystal chemistry and single-phase synthesis of Gd3 substituted Co-Zn ferrite nanoparticles for enhanced magnetic properties	Shyam K. Gore	RSC Advances	2018	5	D. S. Ms Arts, Commerce and Science College, Jintur	1
Enhancement in room-temperature ammonia sensor activity of size-reduced cobalt ferrite nanoparticles on y-irradiation	Shyam K. Gore	IOP	2018	5	D. S. Ms Arts, Commerce and Science College, Jintur	1
ARBUSCULAR MYCORRHIZAL FUNGAL DIVERSITY AND ROOT COLONIZATION OF SOME PLANTS RHIZOSPHERIC SOIL OF NORTH AREAS OF SOLAPUR, MAHARASHTRA	Ambadas S. Kadam	International Journal of Research and Analytical Reviews (IJRAR)	2019	1	D. S. Ms Arts, Commerce and Science College, Jintur	1
Anti-candida and anti-adhesion efficiencies of zinc ferrite nanoparticles	Ambadas S. Kadam	Materials Letters	2019	3	D. S. Ms Arts, Commerce and Science College, Jintur	1
Sol-gel auto-combustion mediated	Ambadas S. Kadam	International Nano Letters	2019	1	D. S. Ms Arts, Commerce and	1

Title of the Paper	Name of Author	Title of journal	Year of publication	(count)	Institutional affiliation as mentioned in the publication	(count)
cobalt ferrite nanoparticles: a potential material for antimicrobial applications					Science College, Jintur	
UNIFORMLY ASYMPTOTIC SOLUTIONS OF DIFFERENCE EQUATION	P.U.Chopade	International Journal of Recent Scientific Research	2019	1	D. S. Ms Arts, Commerce and Science College, Jintur	1
FUZZY TRANSPORTATION PROBLEM BY USING TRAPEZOIDAL FUZZY NUMBERS	P.U.Chopade	IRAR-International Journal of Research and Analytical Reviews	2018	1	D. S. Ms Arts, Commerce and Science College, Jintur	1
Assesment of OS Vulnerabilities Using Armitage	S. S. Rudrawar	Journal of emerging technology and innovetive research	2018	0	D. S. Ms Arts, Commerce and Science College, Jintur	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Magneto-structural behaviour of Gd doped nano crystalline Co-Zn ferrites governed by domain wall movement and spin rotations	Santosh S. Jadhav	Ceramic International	2019	18	181	D. S. Ms Arts, Commerce and Science College, Jintur
Enhancement in room-temperature	Shyam Khobraji Gore	Institute of Physics	2019	11	64	Dnyanopasak Shikshan Mandals

ammonia sensor activity of size-reduced cobalt ferrite nanoparticles on y-irradiation						Arts, Commerce and Science College, Jintur 431509, India
Anti-candida and anti-adhesion efficiencies of zinc ferrite nanoparticles	Ambadas S. Kadam	Materials Letters	2019	9	63	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	2	13
Presented papers	1	0	2	0
Resource persons	0	3	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	11	27
Yoga Day	NSS	6	82
Blood Donation Camp	NSS	3	17
Measurements of Blood Pressure	Health Centre	4	37
Celebration of International Womens Day	Women Cell	1	42
AIDS Awareness Day	Women Cell	1	87

Poster Presentation on Hygiene Water and Energy Conservation	Women Cell	1	19

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tree Plantation	NSS	Tree Plantation	11	27
Blood Donation Camp	NSS	Blood Donation Camp	3	17
AIDS Awareness Day	Women Cell	AIDS Awareness Day	1	87
Poster Presentation on Hygiene Water and Energy Conservation	Women Cell	Poster Presentation on Hygiene Water and Energy Conservation	1	19

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.2	4.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13358	1727214	68	16814	13426	1744028
Reference Books	11549	3170899	72	37781	11621	3208680
e-Books	135000	5900	0	5900	135000	11800
Journals	42	0	0	0	42	0
e-Journals	6000	0	0	Nill	6000	0
CD & Video	130	0	0	0	130	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	1	2	2	1	1	8	20	0
Added	0	0	0	0	0	0	0	0	0
Total	49	1	2	2	1	1	8	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11.15	9.2	6.8	6.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• College has well mechanism for maintaining facility available in the campus. • The most of maintenance services carried out through outsourcing. • Annual agreement is made for outsourcing and some maintenance services are made available on demand. • College has appointed various dealers for purchases of computers, printers, ICT materials by tendering system. • College has constituted various committees for smooth working of the college and maintains of infrastructure. • All new requirements are sanctioned in CDC committee and purchased by purchase committee in association with technical committee. • Necessity of the requirements from all department is checked by CDC and then approved. • College maintains stock register of all purchases. • E-waste collected in college provided to IT service provider for proper disposal. • Garbage collected by the Ghanta Gadi (Garbage Collection Van) of Nagar Palika (Municipal Council, Jintur) for proper disposal. • College keeps dustbins at various places for collection of garbage. • Cleaning of every room is done regularly and it is distributed equally to supporting staff. • Garbage Van (Ghanta gadi) periodically collects the garbage from college campus and disposed to their manure plant. • All classrooms in the college have plenty of ventilation and full of sun light as a result no electricity is required in day time and a few fans required for air circulation. • All laboratories are cleaned regularly by sweeper staff in the college. • Broken furniture is replaced by new one and broken glass disposed off properly. • The library building is fully ventilated and has adequate number of fans and LEDs installed in the library for fresh air. • In library books are arranged and cleanliness is maintained regularly by library staff. • Library committee keeps a watch on library's smooth functioning and suggest necessary requirements to college

management. • The college has 49 computers and 9 printers, 1 Copier. College made annual maintenance contract with the external agency for regular maintenance of computer, printer and Copier.

http://dsmacsjintur.ac.in/uploaded_files/Policy_for_Utilization_and_Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bus facility concession for girl students	270	90470
Financial Support from Other Sources			
a) National	GOI	325	440058
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Add on Program	11/10/2018	20	Department of Computer Science and Physics
Bridge Course	28/06/2018	58	Department of Computer science and Fishery Science
Skill Enhancement Course	28/06/2018	487	All departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examination Career Guidance Counselling	68	52	0	0
2018	Competitive examination Career Guidance	71	49	0	0

2019	Career Guidance Counselling for B.Sc.T.Y. Students	0	25	2	2
2019	Career Guidance Counselling for B.Sc.S.Y. Students	0	25	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Nil	33	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	21	B.A.	D. S. Mandals Arts, Commerce Science College, Jintur	HEI	M.A.
2018	18	B.Sc.	D. S. Mandals Arts, Commerce Science College, Jintur	HEI	M.Sc.
2018	30	B.Com.	D. S. Mandals Arts, Commerce	HEI	M.Com.

		Science College, Jintur		

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports in annual gathering	Institutional	318

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra University act 1994 clause 40 (02) (B) (5) and the statutes of the SRT Marathwada University, Nanded the student council formed. The class representatives are selected as per the merit basis and reservation. The student council is formed consists of . President, General secretory, ladies representative, NSS, cultural and sports representative,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Dnyanopasak Shikshan Mandals Arts, Commerce and Science College Alumni Association is registered in 2015 under society registration act, 1860. The bank account is open for financial assistance from alumni. • College organized one alumni meet in academic year. • The college alumni are placed in various fields like education, industries, army, police, agriculture, business, professional fields, and social work. • One of the teacher members of the college alumni plays vital role in building this group for development of the college and working of the alumni association. • Alumni are the members of CDC, IQAC, NSS and fund development committee. • Alumni members come forward to help in college weaker students to pursue their education. • Alumni association helps the college for development in the college extension activities such as tree plantation program, NSS camp organization etc. • Alumni members help to college library by donating books. • Alumni members help college by donating plant pots for beautification of campus.

5.4.2 – No. of enrolled Alumni:

288

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> • The Institute has adopted decentralization and participative management for smooth operation. • The administration has maintained decentralization by dividing responsibilities between principal, vice principal, office superintendent, heads of the departments and faculty members for daily smooth working. • The total liberty is given to committee for taking decision and to complete work in stipulated time. • Event and program organized in the college by involvement, participation and cooperation of each stakeholder. • College development committee (CDC) involves representative of all stakeholders like management, principal, teacher, student, parent, society and industry which plays important role in policy decision making. • Every decision in the college is taken by principal, IQAC and CDC and heads of the department. • Every department has liberty for departmental activities by discussing with principal and IQAC of the college. • IQAC works as catalyst for each activity and functioning of the college by interaction with involved persons for harmony and coordination. • In this way all the activities are carried out with the decentralization and participative management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At the beginning of the academic year a welcome meeting of the students is conducted by each department and all patterns and information about curriculum provided to the new comer students. The feedback on curriculum is taken from the students, parents, teachers and alumni. The feedback is analyzed by the committee and all suggestion raised by the students are used to consider for improvement of the curriculum. The suggestions on the curriculum by the students communicated to BOS meeting of the University for modifications in the curriculum.
Teaching and Learning	According to suggestions from IQAC semester wise annual plans are prepared by every faculty included topic wise teaching plan, unit test, group

	discussion, field visit, and seminars. IQAC and Principal monitor the teaching and learning activities.
Examination and Evaluation	The continuous internal evaluation system adopted in the college and transparency in the evaluation process is maintained.
Research and Development	IQAC continuously promotes teachers and students for conducting quality research. The faculty are promoted to attend and conduct conferences, workshops and seminars.
Library, ICT and Physical Infrastructure / Instrumentation	Faculty are promoted for use of ICT tools for better understanding and benefit of the students.
Human Resource Management	Faculty development program is organized in the college. The faculty are promoted for attending refresher course, Orientation program and short term courses.
Admission of Students	Personally counselling the students for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	For accounting Excel and Ex-next generation software.
Student Admission and Support	University web based portal use for admission and eligibility.
Examination	Integrated University Management System (IUMS) is provided by the affiliating University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Workshop on framework of NAAC | Workshop on framework of NAAC | 01/02/2019 | 01/02/2019 | 21 | 20 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Environmental studies and Sustainable development	1	03/10/2018	24/10/2018	21
Refresher course in Physics	1	12/11/2018	02/12/2018	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
25	20	570

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur conducts internal and external financial audit. • Governing council of the institute monitors financial affairs of the college. • Dnyanopasak College Jintur tries to procure funds from UGC, state government, DST, NGOs and other funding agencies by proper utilization and keeping transparency by sending utilization report to concern funding agency within stipulated time. • The renowned C.A. Mr. Oza, Parbhani is appointed for conducting internal annual audit of the college. • Last audit was carried out on June 2017 • Internal audit is conducted in every financial year through C. A. • External audit is carried out by Joint Director of Higher Education Nanded, Auditor General of state of Maharashtra, Nagpur periodically. • Annual internal audit report of the college is submitted to Joint Director office Nanded. • Swami Ramanand Teerth Marathwada University Nanded assesses utilization of fund given for conference, seminar, workshop, minor research project and examination remuneration bills. • College utilizes fund received from UGC and audited from C. A. • N. S. S. department utilized fund obtained from university for conducting NSS camp, audited for C.A. and submit report to university. • College accountant calculates required salary, arrears bills, CAS fixation amount and submitted to Joint director office regularly. • All types of salary

and arrears are verified by senior auditor of higher education department Nanded division. • College accountant calculates income tax and professional taxes and other taxes and submitted to concerned office form time to time. • Principal allotted budget to all departments as required to carry out activities. • Annual audit report is discussed in the meeting of college development committee and finally report is submitted to management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	290731	Infrastructure development

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6.4.3 – Total corpus fund generated

15325

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

One Parent teacher meeting held in the college for communication between stakeholder and college. Feedback obtained from parents on curriculum. Feedback obtained on facilities available on the campus.

6.5.3 – Development programmes for support staff (at least three)

Internet and communication training program organized for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivated faculty to do research work and participate national international conference seminars and workshops. Arrange workshop/conference at college. Increased sports facility for students to participate at University and National level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga Day	21/06/2018	21/06/2018	21/06/2018	82
2018	AIDS Awareness	01/12/2018	01/12/2018	01/12/2018	87

| 2018 | Workshop on curriculum program | 11/08/2018 | 11/08/2018 | 11/08/2018 | 26 |
| 2019 | Workshop on ICT teaching tools | 21/01/2019 | 21/01/2019 | 21/01/2019 | 25 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on gender sensitization for students	14/07/2018	14/07/2018	34	27
Poster presentation on Hygiene, water and energy conservation	17/09/2018	17/09/2018	24	19
AIDS Awareness program	01/12/2018	01/12/2018	52	35
Savitribai Phule Jayanti	03/01/2019	03/01/2019	46	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Construction of college building on hilly area that is full of sunlight and fresh air perennially and it saves most of the electric energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	5	03/01/2019	07	NSS Annual	16	112

| 2019 | 1 | 1 | 16/02/2019 | 01 | Blood Donation Camp | 1 | 17 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	12/02/2018	The code of conduct for students and teachers on published on the college web site

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	82
AIDS awareness day	01/12/2018	01/12/2018	87
Tree Plantation	25/08/2018	25/08/2018	38
Celebration of International Womens Day	08/03/2019	08/03/2019	42

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Faculty members and students actively participate in plantation, 2. College maintain carbon neutral campus. 3. Maximum rain water harvest in the campus. 4 Vermicompost manure produced from green waste. 5. Try to save maximum energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: Health consciousness in campus and surrounding villages. Objectives of the Practice: • To create health consciousness among the students and people. • To make students aware that health is wealth • To reduce unnecessary stress of the students • To conduct blood donation camp. The Context: The Dnyanopask College is located at rural area, most of the population are form farmers and labor background. The education and health services are out of reach from the people. The condition of roads are very bad therefore most of time of people is wasted in travelling. In rainy season some villages are cut off from Jintur city. The major issue before people is health consciousness. The college wants to create awareness about health and to save lives of the villagers by taking care. The national service scheme programme officer and health centre are actively involved and were taking the effort for creating health consciousness among the students. The Practice: Most of the students come from the villages. The girl students are more than boys in the college. The economic condition of the students is not well. Rural people consider diseases caused by hostile sprits. They seek remedies from religious Babas or quacks. Actual health problems are due to lack of nutritious food, nutritious vegetable, clean water, lack of health literature and health consciousness. The major problems in the villages are waterborne infections such as diarrhea, typhoid fever, amoebiasis, poliomyelitis. Problems found in young students are mental health such as anxiety and depression. Aim of the college to make students physically and mentally strong. College conducted various programs for

village people and students to make them aware to maintain health. The college students and staff members of staff work at village to decrease waterborne disease by making compost pits, soakage pits, sanitary disinfected and cleaning of roads and dirty area in the adopted village. This college actively taking continuous efforts for various natural and disaster management in our taluka area. The college conducted various programs on health and hygiene and to make the students and people aware in the surrounding villages. College conduct blood donation camp at the campus. Objectives: • To make the students understand the values of hygiene. • To understand the importance of blood groups • To know the blood group, weight and heights of students • To make the students and society aware the hygienic importance. Practice 2 Title of the Practice: Atmanirbhar Nari (Fearless Women) (Women Empowerment) Objectives of the Practice: • To build self-confidence and self defence in girl students. • To create educational independence in the girl students. • To create social and economic awareness among the girl students. • To make the parents understand the importance of self defence and self relince of girls. • To increase the moral values and ethics in girl students. The Context: In modern era and technological world no one can have time and effort for the development and security of women. Day by day the women's lives have been made unsecure and in threatening situations. To educate the girls about morals, ethics and social values because the Nari (girls) are only one way to educate and formed the modern world by women and women only. So, we organised various events and activities in our campus area for better and effective implementations. The number of girl student enrolled in Dnyanopask College is more than boys. Most of the girl students come from farmer, poor and illiterate family background. In the patriarchal society women become suppressed, handicapped, socially, politically and economically backward. The most of girls becomes very sharp they need some additional knowledge and support other than curriculum for self-independence. The aim of college is to empower each girl towards economic, social and skilled. College initiated some special activities for women like as seminar, workshop and training programs. The Practice: Girl captures every field like medical, engineering and in competitive examination top rank students are girl because of their seniority and regularity. In our college the activity of Women Empowerment as taking the judicial awareness, anti-ragging activities, Women's week celebration, Yoga for women etc. On this occasion of women activities, the expert resource persons delivered the speech in front of girls. Evidence of Success: The practice has made positive impact on girl students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dsmacsjintur.ac.in/uploaded_files/7.2.1_2017-2018_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness Our college is situated/Located in the lap of nature i.e., on a hill surrounded by many other ones where fresh unpolluted air is in abundance and so is the shining bright sunlight perennially. On two of the adjacent hills are the famous caves of Digambar Jainism, one of the cites of world historical heritage. As so many hills, hillocks, mounds and pastures and crop fields surround the college it is always kept fresh, airy, and aeriated and fully ventilated ass the winds flow/ blow constantly and perennially, students and teachers alike find no need of electric fans and light in the campus. The area being hilly, tribals are in majority, our college being the first one to impart education in such hilly tribal and backward area. Our higher education institution provides educational opportunities to girls' students who are more

than sixty percent in the total student's strength. We facilitate safety and secured freedom to our girls students. As strength of girls students dominate the strength of boy students in our college if creates a distinctiveness of our college. We provide bus facility to all girls students attending our college for commuting/ travelling up and down from the town. This is the most important and moral characteristic of our college in the entire Parbhani district for the stimulation and upliftment of backward girls students. All our college greenery, tree plantation and botanical gardens use waste water from the water filter Plant of Municipal council, Jintur next to our collage. Our college has blocked the west water from the water filter plant by constructing a small check dam and uses that water for all the trees in the campus. From waste water to reuse of water became one of our distinctive features. The third distinctive characteristic of our collage is the highly educated faculty. Most of our teachers are Ph.D. holders. Our N. S. S unit is very active and energetic and dynamic that has implemented many such schemes for the moral and ethical upliftment and betterment of society. The sports department of our college is very reputed in providing continuous support to students in participating in various University and inter University sports. As a result, more than eighty students achieved various medals in these events. More than eighty percent of our college students get all types of government scholarships and all these scholarships were distributed from time to time after receiving from Government.

Provide the weblink of the institution
http://dsmacsjintur.ac.in/uploaded_files/7.3.1_2017-2018_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Plans of institution for next year: 1. Collection and singing of Folk songs by students. 2. Formation of Science Club and Commerce Forum. 3. To organize Computer Awareness Workshop for Computer illiterate Students. 4. To arrange One Day National Level Conference. 5. To arrange a lecture on Contribution of Indian Constitution for Democracy on the occasion of Constitution Day on November 25th. 6. To introduce Soft Skills and Personality Development Programme. 7. To introduce Certificate Courses. 8. To develop the Medicinal Plants Garden with the UGC assistance. 9. To motivate the faculty to submit the research proposals for research projects. 10. To encourage the faculty to involve in research activities. 11. To organize Seminars and Conferences to create research culture among the staff and students. 12. To promote the students and faculty to participate in extension activities through N.S.S. 13. To provide computer and internet facility to the faculty and students to use of computer aided teaching-learning materials. 14. To create entrepreneurial skills in the students. 15. To organize annual gathering and encourage the students to participate in cultural activities. 16. To provide support and guidance to the students in preparing competitive examinations. 17. To obtain students feedback on institutional performance. 18. To obtain feedback of curricula by students. 19. To review the performance appraisal of the staff. 20. To create environment consciousness among the students, teaching and non-teaching staff.